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ABSTRACT

This book, with sequentially arranged chapters, allow practitioners, educators, and students to follow the expansion of school social work practice around the world. Leaders in the field from 12 countries provide eye-opening perspectives and interventions, selected for their range and application. Additionally, the book looks ahead to policy and practice issues for the future direction of the profession. The book makes a compelling statement about contemporary school social work--the critical need for the international professional community to learn from one another so that all children can reach their full potential through education. It exemplifies the value of collaboration in developing the literature of the profession and raises issues for social work educators about including international themes in social work education. Chapters include: (1) "School Social Work in the United Kingdom: A Key Role in Social Inclusion" (E. Blyth and H. Cooper); (2) "School Social Work in the United States: A Holistic Approach" (D. M. H. Jozefowicz, P. Allen-Meares, M. A. Piro-Lupinacci, and R. Fisher); (3) "School Social Work in Canada: Historical Themes and Current Challenges" (J. Loughborough, W. Shera, and J. Wilhelm); (4) "School Social Work in Finland and Other Nordic Countries: Cooperative Professionalism in Schools" (G. Andersson, T. Poso, E. Vaisanen, and A. Wallin); (5) "School Social Work in Ghana: A Hope for the Future" (M. Sossou and T. Daniels); (6) "School Social Work in Argentina: The Challenge of State Reform" (G. Tonon); (7) "School Social Work in Germany: Help for Youth in a Changing Society" (W. Wulfers); (8) "School Social Work in Hong Kong: Constraints and Challenges for the Special Administrative Region" (S. Chiu and V. Wong); (9) "School Social Work in Malta: Empowering Children for Citizenship" (G. Pace); (10) "School Social Work in Hungary and Other Countries in Central and Eastern Europe: Supporting Children in a Period of Societal Transformation" (i. Hare); (11) "School Social Work in Korea: Current Status and Future Directions" (K. W. Kim); and (12) "School Social Work in Japan: A Partner for Education in the 21st Century" (E. Yamashita). Each chapter contains extensive references. (GCP)

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